

# First Grade Summer Packet

You may choose from the following three options for summer enrichment.

1. Complete commercially published grade appropriate workbook. (Summer Bridge Activities is suggested)
2. Attend summer enrichment camp or program.
3. Complete the following teacher created packet.

## Independent Skills

Perform all personal care including: tying shoes, tucking in shirt properly, button/snap/zip pants, buckle belt.

## Reading

\*\* Read 70 minutes a week (10 minutes a day)

\*\* Record on the Reading Log found at the end of this document or go to [www.countryclipart.com/ReadingLogs/readinglogs.htm](http://www.countryclipart.com/ReadingLogs/readinglogs.htm)

This could be a combination of: Independent reading (your child reading), Shared reading (you and your child reading together), or read aloud (parent reading to child).

- Recognize ALL uppercase and lowercase letters (make flashcards)
- Know the sounds of ALL consonant letters (A-Z) and the short vowels

**High Frequency Words**: – should know all of these words by sight.

\*\*See attached list for complete word list

**Book suggestions**: Clifford 1st readers, Dr. Seuss, Henry and Mudge, Frog and Toad, and other leveled readers (ex. Ready Readers, First Step Readers). \*\* The public library is an excellent resource for different leveled books or you can purchase them at Wal-mart, Target or the bookstores. **Remember to record your reading on the Reading Log.**

## **Writing:**

Handwriting - Practice correct formation of upper and lowercase letters and numbers. (Make sure your child is starting at the top of the letters/numbers and not the bottom.)

\*\* Website: [www.handwritingforkids.com](http://www.handwritingforkids.com)

Journal Writing - Have fun with your child and make a journal together. You can use handwriting paper with the dotted lines, notebook paper, or a composition book. (These can be purchased at Wal-mart, Dollar General, Target or Ms. Mary's School Source)

1. Journal must have 5 entries. This is to be your child's work; all words are not expected to be spelled correctly. (After your child has finished an entry you may ask them to read it to you and you can write down what they said at the bottom of the page in small print, but do not have them correct it.)
2. Child should put first and last name at the top of each entry.
3. Each entry should have at least 2-3 sentences.
4. Sentences should begin with a capital letter (no capitals in the middle of words).
5. Sentences should end with the correct punctuation.
6. Each entry should have a picture that matched the writing and uses 5 or more colors.

## **Math:**

These are important math skills your child should master before entering 1st grade.

- Count by 1s to 100
- Count by 5s and 10s to 100
- Count by 2s to 20 (40 would be even better)
- Recognize penny, nickel, dime, and quarter
- Know the value of penny, nickel, dime and quarter
- Know shapes - circle, square, rectangle, and triangle
- Tell time to hour and half hour
- Understand and recognize patterns
- Know the days of the week and months of the year
- Count objects up to twenty

## **Websites**

Use these websites to practice the skills necessary for success in 1<sup>st</sup> Grade.

General Sites:

[www.funbrain.com](http://www.funbrain.com)

[www.kidport.com](http://www.kidport.com)

[www.softschools.com](http://www.softschools.com)

Math Sites:

[www.sadlier-oxford.com](http://www.sadlier-oxford.com)

[www.aaamath.com](http://www.aaamath.com)

[www.aplusmath.com](http://www.aplusmath.com)

[www.coolmath4kids.com](http://www.coolmath4kids.com)

[www.moneyinstructor.com](http://www.moneyinstructor.com)

Reading Sites:

[www.starfall.com](http://www.starfall.com) (read books, answer comprehension questions)

[www.theschoolbell.com](http://www.theschoolbell.com)

[www.rhlschool.com/reading.htm](http://www.rhlschool.com/reading.htm) (gives comprehension passages)

[www.readinga-z.com](http://www.readinga-z.com) (30 free downloadable leveled readers, should read on level E or above; if not, start at a lower level and work up to level E or above)

# First Grade Sight Words

a	come	here	on	this
about	could	him	one	to
after	day	his	or	too
all	did	how	out	two
am	do	I	over	up
and	don't	if	pretty	very
and	down	in	put	walk
any	every	into	red	want
are	five	is	ride	was
around	for	it	right	water
as	for	its	said	way
ask	four	jump	saw	we
at	from	just	see	well
away	get	know	she	went
be	girl	like	six	were
before	go	little	sleep	what
big	going	long	some	when
blue	good	look	take	where
boy	green	make	that	will
brown	had	me	the	with
but	has	my	their	would
by	have	no	them	yellow
call	he	now	then	yes
came	help	of	there	you
can	her	old	they	your

Name: \_\_\_\_\_

# My Reading Log

	<b>Date</b>	<b>Title</b>	<b>Author</b>	<b>Minutes</b>	<b>Parent Signature</b>
1.	_____	_____	_____	_____	_____
2.	_____	_____	_____	_____	_____
3.	_____	_____	_____	_____	_____
4.	_____	_____	_____	_____	_____
5.	_____	_____	_____	_____	_____
6.	_____	_____	_____	_____	_____
7.	_____	_____	_____	_____	_____
8.	_____	_____	_____	_____	_____
9.	_____	_____	_____	_____	_____
10.	_____	_____	_____	_____	_____
11.	_____	_____	_____	_____	_____
12.	_____	_____	_____	_____	_____
13.	_____	_____	_____	_____	_____
14.	_____	_____	_____	_____	_____
15.	_____	_____	_____	_____	_____



Anything can happen...  
when you open a book!

